

Teacher Information Form
Grades 1 – 6 DEEP/MAC/LEA
Derived from *the Kingore Observation Inventory (KOI)*

Student _____ Grade _____

Parent/Guardian _____ Date _____

Teacher _____ School _____

Please review the common characteristics/behaviors for each of the following categories. Check the characteristics you observe in this student.

Advanced Language

- Uses words that seem advanced for the age-level expectations
- Rewords own language for younger or less mature children
- Explains how unrelated things are similar
- Uses words for time concepts (clock and calendar) accurately
- Uses similes, metaphors, or analogies: "A _____ is really like a _____ because _____"
- Asks questions about words (in print or oral language)

Analytical Thinking

- Demonstrates complex or abstract thinking
- Analyzes household or school tasks
- Notices a surprising depth of details about surroundings
- Takes apart and reassembles things or ideas with skill
- Expresses relationships between past and present experiences
- Makes up songs, stories, or riddles about experiences
- Organizes collections of things uniquely; likes to plan or arrange things

Meaning Motivation

- Is philosophical
- Asks surprisingly intellectual questions
- Is curious; experiments
- Demonstrates an unexpected depth of knowledge in one or more areas
- Exhibits intense task commitment and energy when pursuing interests
- Remembers!
- Is independent

Continue on back...

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Sense of Humor

- Says or does something indicating an unexpected, sophisticated humor
- Catches an adult's subtle humor
- Understands and uses puns and riddles
- "Plays" with language
- Develops humorous ideas to an extreme

Sensitivity

- Cares deeply; intense concern for human issues
- Tries to take action to help someone in need
- Expresses feelings through words or art
- Explains others' feelings
- Displays a strong sense of fairness
- Expresses high expectations of self and others
- Seems to overreact at times

Perspective

- Explains another's point of view
- Shows dimension, angle, or perspective in art, writing, in art, math solutions, or problem solving
- Creates complex shapes, patterns, or graphics
- Applies left and right without prompting
- Adds interesting details to enhance products

Accelerated Learning

- Learns new things quickly with minimum practice
- Uses multiple characteristics when discussing items
- Reads passages at an advanced, fluent reading level for the age-level expectations
- Explains the meaning of what has been read
- Demonstrates an unexpected mastery of math or science concepts
- Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information
- Creates products which seem advanced for the age-level expectations

Add any comments or examples on the lines below that you feel will add to the nomination committee's understanding of this student: _____

Please return this form to your child's teacher by: _____